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Date: Week 8, 18 March 2019

Dear parents, carers and community members,

Welcome to **week 8** after a lovely weekend of rain, we hope you all have greenery appearing again!

Tomorrow students who have not yet done so will have a **dental check**. If you have not filled out a permission form and you wish to take advantage of this service please complete the form attached.

This week we will be having a great deal of **building work** done at the school. Two roof areas are being replaced and during the replacement the K/1/2 class and the staff room will be relocated. The canteen will still be accessible during this time.

Our PBL focus for this week is **Being Safe: keeping hands off others and Being Respectful: speaking respectfully to others**. Staff will be giving dojo points to students displaying this behaviour.

After the terrible **events of Friday in New Zealand** we need to be mindful our children's responses to media coverage and adult discussion. There is a **page of information** attached to this newsletter which may assist if your child is asking questions or is concerned about the events.

Congratulations to the following students who are all on **GOLD** level:- Dellzahlia, Shannon, Hunter, Daniel, Trevor, Adrianna, Alexander, Henry, Le-ontae, Laquiesha, Thomas, Derek, Sophia, Annabelle, Danial, Izaiah, Ponjum, Pepquita, Shaileigh, Michael, Tasharni, Gracie, Shyannah.

Lesley Mills

Principal ☺

WEEK	TERM 1
Week 7	
Week 8	Tuesday 19th March Dental Visit - Assessments
Week 9	
Week 10	Monday 1st to Wednesday 3rd April 3/4/5/6 Camp to Midgimbil
Week 11	Monday 8th April Easter Hat Parade Friday 12th April Last day of term 1
	Sunday 14th April Free Bike Safety Course 9am-12pm Tuesday 30th April Students return Term 2

Following tragic events you can support your children in the following ways:

- Acknowledge child's feelings. Turn off TV and media.
- Let children know that it is difficult to deal with the feelings provoked by events of such magnitude.
- Discuss issues in a manner that takes into account child's age and maturity.
- Answer questions in a simple, honest way, using language that is appropriate for their age and without including personal views and opinions.
- Be honest and stick to the facts. Don't speculate about what has happened, or where another attack might happen. Don't dwell on the scale or scope of the tragedy, particularly with young children.
- Express hope in the future.

Help children feel safe.

- Re-assure students of their safety; comfort them, remind them that they are safe and that these sorts of events are very rare.
- Maintain normal routines and schedules.
- Deal with fears by reminding children that many good things still occur in the world.
- Encourage children to participate in their faith community if relevant.
- Help children to separate angry thoughts and feelings about specific people who behave in violent ways from the larger cultural or religious group to which those people may belong.
- Remind children if they are feeling distressed that it is important to talk to someone they trust such as a family member, friend, teacher or school counselling staff member.

Responding to children wanting to discuss the terror attack

It is important that school and class routines are kept as close to normal as possible however some students may want to discuss the terror attack. It is ok to refrain from engaging in discussion with students if you do not feel confident in doing so. Seek advice from the school counselling staff, school executive members or the school services team if you are uncomfortable in responding to questions or concerns.

Any discussion with children needs to be carefully managed so that it does not create further distress.

The following points will help keep the discussion contained.

- Dealing with Friday's terror attack in Christchurch is difficult for all of us. Feeling upset by such events is in the nature of being human. It is entirely normal, and part and parcel of being a compassionate person.
- For some people the distress may reach uncomfortable levels and may involve overwhelming emotions of anger, sadness and/or fear.
- It is important to listen to your friends and allow them to talk about how they are feeling and suggest they seek/accept some support.
- Violent extremism or violence of any kind is never the answer. Our home and school are safe places for us.

- There has been footage of the terror attack on social media. So as not to distress people further, this should not be viewed by anyone. It is also inappropriate to share any images of this kind.
- There have been some comments and statements made by a small number of people in the media and on social media which we all find distressing and offensive. These views do not reflect our values and culture. We are an inclusive community who values everyone.

Sources of support

School counselling staff will be available to support students. If students would like to speak with someone anonymously confidential sources of support are:

- Kids Helpline (1800 551 800 or www.kidshelp.com.au)
- Headspace (1800 650 890 or www.eheadspace.org.au)
- https://www.theparentingplace.com/how-to-talk-about/world-trauma/?fbclid=IwAR2MC47Pw6NQB7o4Li3VMfoMjZUKpscj4gRXyN9eZ_x6PD7uKk22ZsppVIM

SUCCESS

LOOKS LIKE THIS



**Licensed and
on the Road.**



ACE College is offering enrolments for
“Licensed and on the Road”
Driving Program and Learner Driver Program
At

Tucker box at Jubullum Community

On

Tuesday 19th March @ 10.00am-12.30pm

For Aboriginal & Disadvantaged people who hold their Learners Licence or
wanting to gain their learners.

UNABLE TO ASSIST WITH SCHOOL STUDENTS

ALL enquiries call Cheyanne Faulkner 02 66221903 or 66216777

Make a Will and plan ahead.

Wills workshop 2 April 2019

- **10am morning tea –**
learn about wills and how to plan ahead
- **Meet a lawyer to prepare your will,** enduring guardianship and power of attorney
- **Get free legal help with money worries**

HAVE SOME LUNCH AND A CUPPA

- **Come back on 3rd April to sign your Will**

At The Stadium

Jubullum Village, Tabulam

To REGISTER please call **Sylvie 02 6620 7113**
or sign up at **The Tuckerbox** in Jubullum

sparke
HELMORE
LAWYERS



Legal Aid
NEW SOUTH WALES

Money Counts
Housing • Centrelink • Money worries

Law firm Sparke & Helmore and Legal Aid are holding a FREE event for Aboriginal People

Dental Assessment Consent Form

*Please use a separate form for each child

Child's first name _____ Last name _____

Child's date of birth _____ ☐ Male ☐ Female

School _____ Year _____ Class _____

Is your child of Aboriginal origin or Torres Strait Islander origin: ☐ No

☐ Yes, Aboriginal ☐ Yes, Torres Strait Islander

☐ Yes, both Aboriginal & Torres Strait Islander

Address _____

_____ Postcode _____

Phone number 1 _____ Phone 2 _____

I consent to my child taking part in the dental assessment. ☐

I consent to my child having a fluoride varnish applied to their teeth. ☐

I consent to Casino AMS dental collecting Child Dental Benefit Scheme ☐

Parent /Guardian Signature: _____ Date _____

Parent/Guardian Name _____

Relationship to child _____

Medicare Card Number _____

Information collected on this consent form is confidential and is for statistical purposes. The NNSW LHD, Oral Health Service is to be regarded as the principal agent to hold this information, which assists in the efficient and effective management of the Oral Health Services.

For Official Use:		DMFT/dmft Chart		Result dmft		DMFT		Mature plaque		Yes/ No	
16	55	54	53	52	51	61	62	63	64	65	26
15	14	13	12	11	21	22	23	24	25		
46	45	44	43	42	41	31	32	33	34	35	36
	85	84	83	82	81	71	72	73	74	75	

Comments _____



Australian Government
Department of Health

CHILD DENTAL BENEFITS SCHEDULE
BULK BILLING PATIENT CONSENT FORM

I, the patient / legal guardian, certify that I have been informed:

- of the treatment that has been or will be provided from this date under the Child Dental Benefits Schedule;
- of the likely cost of this treatment; and
- that I will be bulk billed for services under the Child Dental Benefits Schedule and I will not pay out-of-pocket costs for these services, subject to sufficient funds being available under the benefit cap.

I understand that I / the patient will only have access to dental benefits of up to the benefit cap.

I understand that benefits for some services may have restrictions and that Child Dental Benefits Schedule covers a limited range of services. I understand I will need to personally meet the costs of any services not covered by the Child Dental Benefits Schedule.

I understand that the cost of services will reduce the available benefit cap and that I will need to personally meet the costs of any additional services once benefits are exhausted.

Patient's Medicare number Ref

Patient / legal guardian signature

Full name of person signing
(if not the patient)

Date