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Date: 4 March 2019, Week 6

Dear parents, carers and community members,

Welcome to **week 6** after seeing a little rain over the weekend, let's hope we get some more soon!

It was a busy week at Tabulam Public School last week culminating in a visit from '**Solid Mob**' on Friday. Everyone enjoyed the puzzle tasks and learning about a **healthy lifestyle**. Student **team work was outstanding** and the senior students need to be congratulated on their demonstration of leadership skills.

We had lots of visitors offering **support in response to the fires**. It is great to see so many agencies available to support people and the children. The Red Cross gave us some workbooks for the students to work through and are looking into running a 'Pillowcase Program' for the students to provide them with some support in this area.

Our North Coast Regional Director, Mr Frank Potter, has forwarded a **\$3000 assistance** to the school for parents to help replace some of the school uniform items destroyed by smoke in the fires. **Each student will be allocated \$70** to put towards school uniform items. Please call at the office to arrange this for your child. We very much appreciate this support for Tabulam students.

This **Wednesday 6th** we are having a **Learning Goals Day** which is a little different to our PLP Day. Students will be talking to their families about their learning targets between **9am and 11am**. Teachers will be available for discussion and there will be light refreshment in the classrooms for parents and carers. Your children took home invitations and are looking forward to you seeing their work and their classrooms.

**Canteen:** Thanks to Christie Cubby and Nekita Hippi our canteen days are now **Mon, TUES, Thurs and Fri**. Thank you ladies for your support for the children of Tabulam Public School.

**Signing in and out:** If you are a visitor to our school or your children arrive late or leave early it is a legal requirement that **you sign in and out at the office**. This policy is to keep all of our students accounted for and safe at all times.

**Mobile Phones:** Mobile phones for students are **not allowed at school**. If your child needs their phone for any reason it is to be dropped off at the office on arrival and picked up on departure.

**Internet:** We are sure most are aware of the terrible **MOMO program** which is **circulating on the internet**. This program targets children and is a strong reminder to us to **know what our children are accessing on the internet at all times**. Sometimes even **blocking certain apps** is an option. Please see attached sheet.

**Tell Them From Me:** This year we will again be conducting the **Tell Them From me survey** with students (yr 4-6), parents and staff to give the school feedback about our school. Please find the form attached which you sign if you **DON'T want your child to participate**.

Coming up:

| MARCH   | APRIL   |
|---|---|
| <b>Wednesday 6th</b> Learning goals day - open classrooms 9:00am to 11:00am | <b>Monday 1st</b> 3/4/5/6 Camp<br><b>Tuesday 2nd</b> to Midgimbil<br><b>Wednesday 3</b> |
| <b>Tuesday 19th</b> Dental Visit  | <b>Friday 12th</b> Easter Hat Parade<br>Last day of term 1                              |
|   | <b>School Holidays 13th to 26th</b>   |
|   | <b>Monday 29</b> Pupil Free day   |

In our **'Caught Being Good'** assembly this morning the following students were recognised for their dedication to learning: **3/4/5/6 Thomas & Ben**

The following students were presented with **dojo stickers for their certificates** showing they are **safe, responsible, respectful learners** at Tabulam Public School:

**25 Dojo points=**

Izaiah – Ponjum – Alexander –  
Ameriika – Henry – Kenneth –  
Le-ontae  
Transition Students: Della –  
Finley – Mason – Odessa



**75 Dojo points=**

Annabelle-Ben-Danial-Donald-Gracie-  
Katara-Tasharni-Sophia-Malachi-Pepquita-  
Shyannah-Riley-Shaileigh-Shakylah-Shane-  
Shantelle-Thomas



**50 Dojo points=**

Robert - Andre - D.J - Michael - Correen - Ameriika -  
Adrianna - Daniel - Dellzahlia - Hunter - Leslie - Ricky  
Shannon - Trevor - Annabelle - Ben - Danial - Donald  
Gracie - Katara - Tasharni - Sophia - Malachi -  
Pepquita - Shyannah - Riley - Shaileigh - Shane -  
Shantelle - Thomas - Shakylah



**100 Dojo points=**

Danial-Riley-Annabelle-Pepquita



**Students on GOLD:** Dellzahlia, Shannon, Hunter, Daniel, Savannah, Trevor, Adrianna, Shane, Thomas, Derek, Sophia, Annabelle, Danial, Gracie, Tasharni, Riley, Izaiah, Ronald, Ponjum, Benjamin, Pepquita, Michael, Laquiesha, Alexander, Le-ontae, Ameriika.



It is great to see so many respectful learners at Tabulam Public School!

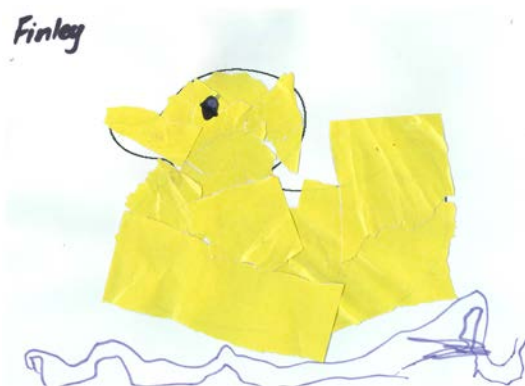
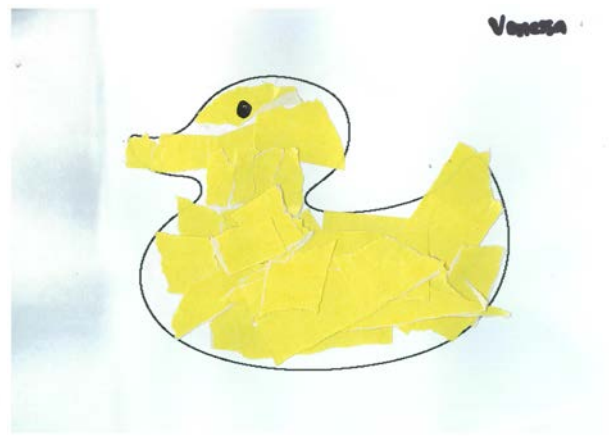
**Term 2 news:** I have been offered the position of Principal at Casino West for Term 2 with the possibility of extension for the rest of the year and I have accepted. I have spent more than 35 years at Tabulam Public School and I love every minute of it. I have made this decision due to personal circumstances and I hope you will all support me. There will be an application process to fill the Tabulam Public School Principal position for Term 2. As soon as we hear anything we will let everyone know.

Have a great week.

Lesley Mills  
Principal



Beautiful Artwork Made By Our Transition Students





# School Communities Working Together

## Fact sheet for parents and carers



08/09/17\_28017

### Introduction

The role of schools is to work in partnership with parents to provide an environment that encourages students to connect with each other and their community, so they can succeed and thrive. Parents, teachers and the community all play a role in fostering this environment.

Schools have well established systems which support student wellbeing and address instances of anti-social behaviour such as bullying, threats of physical violence and other offensive behaviours.

- Encourage positive outlets for your child's energies – sports, performing arts, hobbies and organised clubs, all provide a sense of belonging and somewhere to focus their interests, though it may take a few attempts to find the right interest for your child.
- Be a role model – modelling positive, respectful relationships, positive ways to show emotions and how to apply objective thinking skills are valuable life skills for your child.

### Your role in supporting your child

- Be involved in your child's life – dedicate time to really understand your child. Know where they are, who they are with and what they are doing.
- Be cyber-aware:
  - regularly monitor what they are looking at on the internet and on social media sites and do what you can to reduce their exposure to inappropriate content;
  - place the computer or device in a common area of the house, so your child is less likely to try and access inappropriate web sites or use social media sites inappropriately; and
  - consider using content filters to help control what your child can access.
- Encourage open and honest discussion at home – encouraging your child to learn about and understand other points of view is a valuable life skill. If you stop discussion about topics that you are uncomfortable with, for example religion, politics, racism, drugs, extremism or terrorism, your child may find it even more interesting and may try to find information without you knowing. This could lead them to inaccurate information.

### How you can help your child

You know your child better than anyone else and are in a good position to notice any changes in their behaviour. If their behaviour changes significantly, try to find out what is happening in their lives. There are many reasons for a change in behaviour, so don't jump to conclusions.

The best way to support your child is to maintain open, non-judgemental communication with them. By keeping a positive relationship you may be in a position to help them if they want to talk about their problems. Listen to their concerns and try to understand their perspective.

Even if you disagree with what they are saying, it is important to find some way to let them know they are accepted and that you are there to help them.

### What to do if you are concerned for your child

If you do have concerns that your child is involved in or supporting extremist behaviour there are a number of options for seeking advice. You may like to talk to someone from your child's school such as the Principal, your child's Year Advisor, a teacher, or a trusted staff member.

You may wish to talk to your child yourself, or ask a close friend or family member to do so. Alternatively, there are government assistance and advice lines and websites. Some are listed below.

## Remember

As your child grows, they will be exploring their own values and beliefs. They may search for and push the boundaries of acceptable, responsible behaviour during this process.

## Cyber Safety

- Office of the Children's eSafety Commissioner – <https://esafety.gov.au/esafety-information/games-apps-and-social-networking>
- ThinkUKnow – internet safety education site – <http://www.thinkuknow.org.au/>

If you are concerned that a person in your community is showing possible signs of terrorism, you should call the National Security Hotline - 1800 123 400 or email [hotline@nationalsecurity.gov.au](mailto:hotline@nationalsecurity.gov.au)

## Resources

- **000** (triple zero) if you feel unsafe or in danger
- **1800 RESPECT** – <http://www.1800respect.org.au>
- Domestic violence line **(24h) 1800 65 64 63**
- Lifeline – T: **13 11 14** – <http://www.lifeline.org.au>
- Black Dog Institute – <http://www.blackdoginstitute.org.au>
- Secure NSW – <http://www.secure.nsw.gov.au>
- Living Safe Together – <http://www.livingsafetogether.gov.au>
- Multicultural NSW – <http://www.multicultural.nsw.gov.au>
- Australian Multicultural Foundation – <http://www.amf.net.au/>
- Multicultural Youth Advocacy Network – <http://www.myan.org.au/>

If you are concerned that a person in your community is showing possible signs of terrorism, you should call the National Security Hotline – **1800 123 400** or email [hotline@nationalsecurity.gov.au](mailto:hotline@nationalsecurity.gov.au)



# **TABULAM FIRE BENEFIT**

**Sunday 10th March**

**9am - 5pm**

**Tabulam Oval  
Markets**

**Live Music**

**CWA Kitchen Open**

**Lions Club Sausage**

**Sizzle**



## ***Tell Them From Me* student survey: Information and consent form for parents and carers**



Dear Parents and Carers

In Term 1 2019, our school is taking part in the *Tell Them From Me* student survey. The survey will provide us with valuable feedback on what our students think about school life, how engaged they are with school and the different ways that teachers interact with them. Schools in Australia and around the world have used the *Tell Them From Me* survey to help them improve. The survey is completed on-line and is run by an independent research company, **The Learning Bar**, which specialises in school-based surveys.

Staff in schools will **not** be able to identify individual students from their responses. To ensure confidentiality, participating students will receive a unique username and password. Where fewer than five students respond to a question, the results will be suppressed. The survey typically takes 30 minutes or less to complete and will be administered by the school during normal school hours. Once the surveys are completed by students, reports are prepared and in most cases are available to schools within three business days.

As well as schools getting student feedback, the Department of Education, through the Centre for Education Statistics and Evaluation (CESE), has access to data from across NSW and is running a research project to look at state-wide patterns of student wellbeing, engagement and effective teaching practices. The research is looking at how these things impact on student outcomes, including academic performance. Individual students will **not** be identified in any CESE publications, and all information will be handled in accordance with the relevant privacy legislation. Students' personal information will not be disclosed by the department to any other person or body other than as required by law.

This research will help schools in New South Wales to better understand how to improve student wellbeing and engagement. It will also help teachers and principals discuss what works to improve student outcomes.

Participating in the survey is entirely voluntary. Your child will not take part if either you or your child do not wish. If, during the survey, your child is uncomfortable, he/she can choose to stop the survey at any time. The majority of questions in the survey can be skipped.

If you **do not want your child to take part** in the survey, please complete the attached form and return it to the school by Monday 11<sup>th</sup> march.

More information about the survey and the research is available in English on the CESE website: <http://surveys.cese.nsw.gov.au/information-for-parents>

Lesley Mills  
Principal  
Tabulam Public School

Dr Jenny Donovan  
Executive Director  
Centre for Education Statistics and Evaluation



## ***Tell Them From Me* Student Feedback Survey non-consent form**

If you **do not want** your child to participate in the student feedback survey, please sign this form and return it to the school by Monday 11<sup>th</sup> March 2019.

**I DO NOT** give consent for my child/children to participate in the ***Tell Them From Me* student feedback survey.**

Name of student 1

Roll class of student 1

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.....

Name of student 2

Roll class of student 2

.....

.....

Name of student 3

Roll class of student 3

.....

.....

Name of student 4

Roll class of student 4

.....

.....

Name of parent/carers .....

Signature of parent/carers .....

Date .....